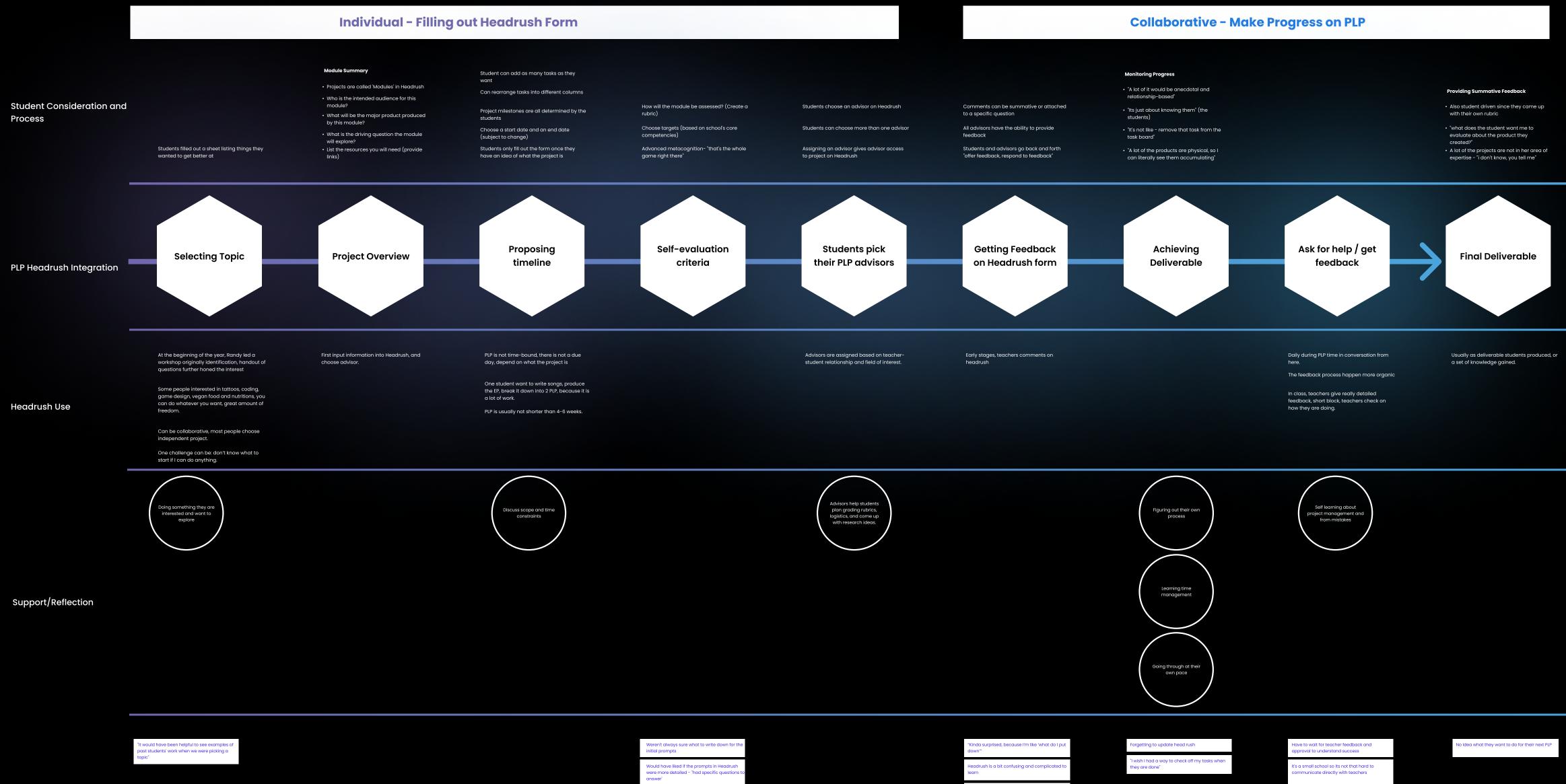
## Sequence Model - Student's Current PLP Timeline

Learning Media Design Team 3 [ A6.2 ] Contextual Inquiry Synthesis Model



"Kin	da surprised, because I'm like 'what do I put
dow	m‴
Hea	drush is a bit confusing and complicated to
lear	n
	drush is formatted and structured in a nge(non-intuitive) way

Have to wait for teacher feedback and approval to understand success	
It's a small school so its not that hard to	

convenience: Advisors have to check in efore students move on to the next step

really like to see what my classmates are ng for their PLPs"

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