

Relationship Model

Headrush in CoBHS

This model highlights the gaps and opportunity spaces that the relationship between the stakeholders currently has and can potentially be interrupted. However, the model reveals opportunity spaces, but does not address the opportunities as need. Current contextual inquiry findings led to discussions about student and teacher preferences that create the personalized plans, but have also unveiled their feelings towards using a new tool. The division between the type of work done in Headrush compared to student-to-teacher work is both intentionally and unintentionally a reflection of student and teacher reactions to Headrush.

