

Identity Model

Educator Bret's Role

The shortcomings of this model come through when we start looking at the responsibilities of the educator. While Bret is one of the educators of the school, the type of curriculum or support that educators provide will vary. As she manages PLPs, Headrush's potential can incorporate a higher implementation and opportunity for students. Limiting this to a single educator also poses a bias that may not be transferable to future endeavors. In addition, the opportunity for Headrush to be utilized to the fullest potential also relies on the experience of the educator. As a result, this identity model is a highly specific case.

Roles

Advisors help students plan grading rubrics, logistics, and come up with research ideas.

She is Randy when Randys not here

Previous teaching experience at U of M - used Canvas

She taught humanities and English

She is assistant head of school



Wants

Canvas, is easier to use.

"Its just about knowing them" (the students)

"I put the syllabus up there but I didn't have students submit papers on there" (Canvas)

"I don't use [LMSs] as an interactive platform for teaching"

"what does the student want me to evaluate about the product they created?"

"It's not to diss the platform, that's just not the kind of teacher I am"

"I'm pretty analog and a lot of them are too"

"I use [LMSs] as a container - an accumulation of stuff that doesnt have a home"

"It's not to diss the platform, that's just not the kind of teacher I am"

Painpoints

Bret's first year at CoBHS, first time doing PLPs

Bret's first time using Headrush

Headrush feels like an additional task on top of everything else teachers have to do

"we're always being pulled 50 different directions at one time"

Initially, people don't want to share the writing with other people. Then gradually they open up and at the tea party they want to share the writing.

Honestly, seems there are not a great deal of enthusiasm, stereotype of young people, being more adapt, think they perfectly happy use physical/non-technology, print copy. Hold it and read it.

PLP is the least, amorphous, part of the day, most freedom, for people to be not be on task.

Sometimes the class get used, reading during the PLP, doing work for school.

"It can be really hard to keep track of all of their projects, there's 60 of them and 3 of us"