Process

Individual - Filling out Headrush Form

Collaborative - Make Progress on PLP

Doing something they are interested and want to explore

First input information into Headrush and chose advisor

Students using HR see the form once they have an idea of what the project is

- Selecting Topic
- Project Overview
- Proposing timeline
- Self-evaluation criteria
- Choosing Advisor
- Getting Feedback on Headrush form
- Achieving Deliverable
- Ask for help / get feedback
- Finish Project / Final Deliverable

Module Summary

What is the driving question the module is exploring?

List the resources you will need

Changing the Status

Task board is like a to do list

Taskboard Feature

Discuss scope and time constraints

Early stages, teachers comments on headrush

Advisors help students plan grading rubrics, logistics, and come up with research ideas.

Students can add as many tasks as they want

kitchens and art supplies to support plp

Students have laptops to borrow in for plp

daily during PLP time in conversation from here

Projects are showcased on the walls/shelves

Providing Summative Feedback

Montsong Progress

Forgetting to update headrush

Students prefer going through at their own pace

Self learning about project management and how advisors coach

Learning time management

Going through at their own pace

Figuring out their own process

How people are involved in PLP

Parent involvement

"ph we're just using it for PLPs, cos?"

Students/misc actors flowing in an out of the classroom

Making a mini workshop they students need to do

Rather learn with mentor to push them

Persona

Roles

Advisors help students plan grading rubrics, logistics, and come up with research ideas.

She is assistant head of school

ate is Randy when Sandys not here

She taught (humanity and English)

Previous teaching experience at a or at used Canvas

Wants

Painpoints

Canvas is easier to use.

Relationships/Collaboration

Randy

Parents

Headrush

Teacher

Students

Decided to use Headrush

Created videos on how to use Headrush

Created a year with Randy, but has not touched it since

Students can choose more than one advisor

Students choose an advisor on Headrush

Assigning an advisor gives advice on project on Headrush

Providing Summative Feedback

Montoring Progress

Comments can be summative or attached to a specific question

Students can advise you tack directly on how one advisor to a specific question

Early stages, teachers comments on headrush

A lot of steps to achieve all either video, not clear

Finds that feedback is only used for teachers to keep tabs

Jess is a point of contact for student networking

Time for everyone is a part of PLP

No clear structures and set up in the room